

YRE International Competition

Competition entry form 2023/2024

Category: Video



Young Reporters
for the environment

Questions marked with * must be answered.

Age group*	<input type="checkbox"/> 11-14 years <input type="checkbox"/> 15-18 years <input type="checkbox"/> 19-25 years
Country of residence*	
Name of student(s)*	
Age of the day of submission to the National Competition*	
Name of school*	
Theme of the entry	<input type="checkbox"/> Pollution <input type="checkbox"/> Climate Change <input type="checkbox"/> Loss of Biodiversity <input type="checkbox"/> Other
Title of the submission (within 140 characters)*	
What type of video is the submission?*	<input type="checkbox"/> Reportage (Reportage Videos are similar to mini-documentaries. They are based on news, events, history, facts etc., and use elements of direct observation, research, interviews and documentation.) <input type="checkbox"/> Campaign (Environmental Campaign Videos aim to raise awareness of an issue, promote certain values, and/or inspire positive action through live images. The campaign story can be staged with the intention of sending a message to the viewers)
Is the video submitted with English subtitles (if the video is not in written or spoken English)?*	<input type="checkbox"/> Yes / <input type="checkbox"/> No
Is the video max. 3 minutes? (This does not include credit roll)*	<input type="checkbox"/> Yes / <input type="checkbox"/> No
Is the format of the video compatible with YouTube?*	<input type="checkbox"/> Yes / <input type="checkbox"/> No
Is the title within 140 characters?*	<input type="checkbox"/> Yes / <input type="checkbox"/> No
Is the video focused on a pertinent (real and current) local issue?*	<input type="checkbox"/> Yes / <input type="checkbox"/> No
Does the video include relevant and feasible solutions to the environmental issue(s) presented in the video?*	<input type="checkbox"/> Yes / <input type="checkbox"/> No
Is the video made of at least 70% of the student's own original video footages, photos and audio?*	<input type="checkbox"/> Yes / <input type="checkbox"/> No

<p>Are the sources used in the video cited in the credit roll or in a bibliography in MLA format under the video?*</p>	<p><input type="checkbox"/> Yes / <input type="checkbox"/> No</p>
<p>Where has the submission been disseminated?*</p>	<p><input type="checkbox"/> Personal Sphere (through social media such as Facebook, Instagram, Twitter, or a personal blog)</p> <p><input type="checkbox"/> School Community (through the school newspaper, website, or as a poster or flyer in the school building.)</p> <p><input type="checkbox"/> National Operator Organisation (through the organisation's website or social media channels)</p> <p><input type="checkbox"/> National Media (through newspaper, TV, radio)</p> <p><input type="checkbox"/> YRE Hub</p> <p><input type="checkbox"/> International Media Outlet</p>
<p>If "International Media Outlet" was chosen above, please specify which one here</p>	
<p>Please attach or list evidence of dissemination (links and/or photos) that show where your submission was shared with others.*</p>	
<p>Which Sustainable Development Goal is the submission linked to?* (More than one goal can be chosen)</p>	<p><input type="checkbox"/> Goal 1 - No Poverty</p> <p><input type="checkbox"/> Goal 2 - Zero Hunger</p> <p><input type="checkbox"/> Goal 3 - Good Health and Well-Being</p> <p><input type="checkbox"/> Goal 4 - Quality Education</p> <p><input type="checkbox"/> Goal 5 - Gender Equality</p> <p><input type="checkbox"/> Goal 6 - Clean Water and Sanitation</p> <p><input type="checkbox"/> Goal 7 - Affordable and Clean Energy</p> <p><input type="checkbox"/> Goal 8 - Decent Work and Economic Growth</p> <p><input type="checkbox"/> Goal 9 - Industry, Innovation and Infrastructure</p> <p><input type="checkbox"/> Goal 10 - Reduced Inequalities</p> <p><input type="checkbox"/> Goal 11 - Sustainable Cities and Communities</p> <p><input type="checkbox"/> Goal 12 - Responsible Consumption and Production</p> <p><input type="checkbox"/> Goal 13 - Climate Action</p> <p><input type="checkbox"/> Goal 14 - Life below Water</p> <p><input type="checkbox"/> Goal 15 - Life on Land</p> <p><input type="checkbox"/> Goal 16 - Peace, Justice and Strong Institutions</p> <p><input type="checkbox"/> Goal 17 - Partnerships for the Goals</p>
<p>Student(s)' explanation of how the submission addresses the link between the topic and the chosen Goal(s)*</p>	